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- 27 ITiCSE 2001 working group reports: Resources for instructors of capstone**
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Most computing programs now have some form of integrative or capstone cours
significant project under supervision. There are many different models for such
complex task. This report is intended to assist instructors of capstone courses, p
teaching and learning inherent in the capstone course. This paper discusses imp
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- 29 Defining factors, goals and criteria for reusable component evaluation**
Jyrki Kontio, Gianluigi Caldiera, Victor R. Basili
November 1996 Proceedings of the 1996 conference of the Centre for Advanced Studies
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This paper presents an approach for defining evaluation criteria for reusable software. It defines a taxonomy of factors that influence selection, describes each of them, and presents a method for deriving reuse goals from factors and formulating the goals into an evaluation criteria. It highlights from two case studies in which the approach was applied. The approach is the OTSO method that has been developed ...

- 30 The career dynamics of information systems professionals: a longitudinal study**
Ephraim R. McLean, Stanley J. Smits, John R. Tanner
October 1996 ACM SIGCPR Computer Personnel, Volume 17 Issue 4
Full text available:  pdf(1.93 MB) Additional Information: full citation, abstract, citations

A concern of many information systems (I/S) managers is the ability to attract and retain staff, particularly those who have the potential to be high performers. However, these newly-hired employees are formed prior to entering the workplace; they are shaped by their personal backgrounds and characteristics. This study investigates the career dynamics of I/S majors from ...

- 31 ITiCSE 2002 working group report: Exploring the role of visualization and e-learning**
Thomas L. Naps, Guido Rößling, Vicki Almstrum, Wanda Dann, Rudolf Fleischer, Chaim Malmi, Myles McNally, Susan Rodger, J. Ángel Velázquez-Iturbide
June 2002 ACM SIGCSE Bulletin, Working group reports from ITiCSE on Innovation and technology education, Volume 35 Issue 2
Full text available:  pdf(414.24 KB) Additional Information: full citation, abstract, reference

Visualization technology can be used to graphically illustrate various concepts in computer technology, no matter how well it is designed, is of little educational value unless it is used in an interactive activity. Drawing on a review of experimental studies of visualization effectiveness, this paper provides a backdrop of current attitudes and best practices with respect to visualization use in education and engagement ...

32 A student project in software evaluation

Michael F. Czajkowski, Cheryl V. Foster, Thomas T. Hewett, Joseph A. Casacio, Wil June 2001 ACM SIGCSE Bulletin , Proceedings of the 6th annual conference on Innovation in computer science education, Volume 33 Issue 3


Full text available:  pdf(468.34 KB)

Additional Information: full citation, abstract, references

Properly educating computer scientists involves teaching effective means to program. One part of such engineering work is ensuring that the computing system is both useful and easy to use. There are many ways to do this today, but some are difficult to use, performing usability engineering on a system during development can be an effective way to make a system more usable. The problem is fitting practical design into a paper discusses a case example.

33 Formative design evaluation of superbook

Dennis E. Egan, Joel R. Remde, Louis M. Gomez, Thomas K. Landauer, Jennifer E. B. January 1989 ACM Transactions on Information Systems (TOIS), Volume 7 Issue 1

Full text available:  pdf(2.53 MB)

Additional Information: full citation, abstract, references, citations

SuperBook is a hypertext browsing system designed to improve the usability of interactive versions of SuperBook were evaluated in a series of behavioral studies. Student text. presented either in conventional printed form or in SuperBook form. The book helped students to answer search questions more quickly and accurately than they could otherwise. They wrote higher quality open-ended responses.

34 Session summaries from the 17th symposium on operating systems principles

Jay Lepreau, Eric Eide April 2000 ACM SIGOPS Operating Systems Review, Volume 34 Issue 2

Full text available:  pdf(3.15 MB)

Additional Information: full citation, index terms

35 ITiCSE 2003 working group reports: Evaluating the educational impact of visualization

Thomas Naps, Stephen Cooper, Boris Koldehofe, Charles Leska, Guido Rößling, Wä Jarmo Rantakokko, Rockford J. Ross, Jay Anderson, Rudolf Fleischer, Marja Kuittin June 2003 ACM SIGCSE Bulletin , Working group reports from ITiCSE on Innovation in computer science education, Volume 35 Issue 4


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The educational impact of visualization depends not only on how well students learn to use it, but also on how widely it is used by instructors. Instructors believe that visualization helps students learn programming techniques in classroom instruction, however, has fallen far short of its potential. Identifying its cause in a failure to understand the needs of a key member in the instructor. ...

Keywords: animation, pedagogy, visualization

- 36 Evaluation: turning technology from toy to tool: report of the working group**
Vicki L. Almstrum, Nell Dale, Anders Berglund, Mary Granger, Joyce Currie Little, E Schragger, Fred Springsteel
June 1996 ACM SIGCSE Bulletin , Proceedings of the 1st conference on Integrating education, Volume 28 Issue SI

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Peter Trott
January 1997 ACM SIGPLAN Notices, Volume 32 Issue 1

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- 38 Repairing a bad reputation: it takes more than good works**
J. Michael Yohe
November 2002 Proceedings of the 30th annual ACM SIGUCCS conference on U

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One of the greatest challenges we can face is repairing a bad organizational rep makes it clear that it's not enough to do things the right way. Whether we know customer service is not about technology; that's an unwelcome surprise for those technological ranks. We consider some of the factors that can cause a bad reput to address the problem an ...

Keywords: customer service, image, improvement, public relations, reputation

- 39 Developing intelligent tutoring systems with a Hypermedia Object-Based In**
Janet T. Kerner, Roy S. Freedman
June 1990 Proceedings of the third international conference on Industrial and engine and expert systems - Volume 2

Full text available:  pdf(995.38 KB)

Additional Information: full citation, abstract, referen


There is a great potential for exploiting computer assisted tutoring in industrial t educational environments. This paper discusses our research in developing the c Authoring/Instructional System(IA/IS) that can be used as an intelligent coursew an intelligent tutoring system. The goal of our research is to integrate the contri instructional design expert, and the ...

40 Explanation-based learning: a survey of programs and perspectives

Thomas Ellman

June 1989

ACM Computing Surveys (CSUR), Volume 21 Issue 2

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Explanation-based learning (EBL) is a technique by which an intelligent system c
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